MC900233966[1]

Math 7

Monticello High School

Mrs. Rogers

Welcome to Class! I’m looking forward to another school year and am glad to have you in my class. I hope you will see your mathematical thinking grow as you challenge yourself and participate. I will do all I can to explain concepts clearly and provide you with the necessary experiences to be successful. I hope to establish and maintain a classroom where you will feel free to ask questions and enhance your knowledge. Please make sure you are familiar with the policies of this class so you will know what you need to do to achieve your goals.

**Course Description and Objective:** Math 7 focuses on four critical areas: 1. Developing understanding of and applying proportional relationships; 2. Developing understanding of operations with rational numbers and working with expressions and linear equations; 3. Solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and 4. Drawing inferences about populations based on samples. While mathematical skills will be developed, teaching will focus on an in-depth understanding of concepts, in order to enable students to apply mathematical skills and make meaningful connections to life’s experiences.

**Required Materials:**

Students must bring the following materials to class each day:

1. Textbook. Fines for damaged textbooks ($25) and replacement charge for lost textbooks ($60).

2. Notebook for taking notes.

3. Loose-leaf paper for assignments. Spiral ring paper will **NOT** be accepted.

4. Pencil with eraser (not pen)

**Performance Requirements:**

Success in class is directly affected by student participation. Understanding mathematics requires discussion, reasoning, writing and presentation of concepts by students. Students are responsible for learning and turning in material whether or not they are in class.

Notebooks/Notes: Notebooks are graded for completeness, organization, and neatness. Students should

keep all class work and assignments in their notebook.

Practice: Work is assigned daily to give students a chance to practice and learn. Assignments are due at

the beginning of class two school days after assigned. It is the responsibility of the student who was absent to make up any notes, class work, tests, etc. Absent work is due three days following the absence. I do not give extra credit work, but may choose to count any assignment as extra credit. Students will be given three “life savers” each quarter and may choose to turn those in at the end of the quarter as extra credit. Students may also use a “life saver” to make up a missing assignment.

Assessment: There will be several tests each term. Test retakes will be available with teacher approval.

The second test score will replace the original score (regardless of which is higher) and no score over 80% will be recorded for a test retake. If a student is absent on the review day s(he) will not be excused from taking the test on the regularly scheduled test day. Cheating or talking during assessments will not be tolerated and will result in a score of zero.

**Discipline Plan:** Misbehavior is unacceptable in this classroom. Every student is entitled to a quality learning environment. Students will be removed from the classroom when they are being disruptive and may only return when they are ready to behave. I support the district and school discipline policies. 1st offense—verbal warning, 2nd offense—Teacher/Student conference, 3rd offense—Parent Contact,

4th offense—Referral to the office.

**Class Rules**: Be on time –in seat when bell rings and ready to learn.

Be prepared –bring notebook, textbook, paper, and pencil.

Be respectful –do not disturb others, respect others’ property, raise hand and wait to be

called on (no giving away answers).

No food, drinks, gum, toys, headphones, cell phones in the classroom—if brought into the

room they will be confiscated.

**Grading Policy:** Grades will be based on points earned on notebooks, assignments, quizzes, tests, and group work. Student work may be graded by an aide or another student. Grades will be weighted as follows: Notes/Quizzes/Summaries 15% Homework/Participation/Extra Credit 25% Tests 60%

District Grading Scale will be followed:

93-100% = A 83-86.9% = B 73-76.9% = C 63-66.9% = D

90-92.9% = A- 80-82.9% = B- 70-72.9% = C- 60-62.9% = D-

87-89.9% = B+ 77-79.9% = C+ 67-69.9% = D+ 0-59.9% = F

Parents and students can track their grades on-line at any time through the SIS system. If you do not know your password, talk to Mrs. Ketron in the office.

**Procedures for getting extra help:** Students who are struggling with concepts and need further math support will be assigned to an intervention period. I am only working part time, so I will not typically be at the school in the afternoons, however, there is an after school homework club that is open several days a week where students can get some one-on-one help. Please contact me if you have any questions or concerns: [erogers@sjsd.org](mailto:erogers@sjsd.org) or call 587-2465 ext 2018. Thank you for your support and let’s have a great year!!

Sincerely,

Elisa Rogers

**By signing below you and your student agree to abide by the rules and information explained in the Disclosure Statement. Return the signed sheet to your teacher.**

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I have read the Course Outline for **Math 7** and know I am welcome to discuss any questions in regards to the course.

**STUDENT SIGNATURE:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT NAME : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_